

*Estridge*  
HIWASSEE COLLEGE

ANNUAL CATALOGUE  
1944-1945



MADISONVILLE, TENNESSEE

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# ***HIWASSEE COLLEGE***

Presents Its Ninety-fifth

## ***ANNUAL CATALOGUE***

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COURSES OF INSTRUCTION AND ANNOUNCEMENTS  
FOR SESSION 1944-1945

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*Madisonville, Tennessee*





D. R. YOUELL, B.S., M.A.  
President

HIWASSEE COLLEGE IS OWNED AND OPERATED BY  
THE METHODIST CHURCH

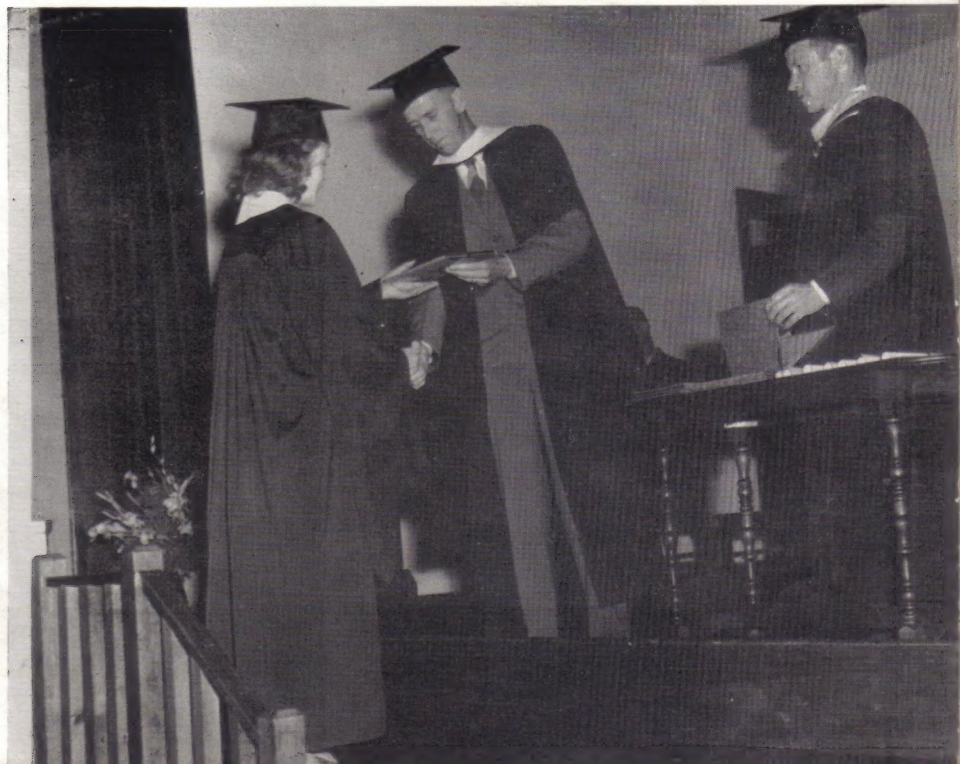
Member of American Association of Junior Colleges  
Member of Southern Association of Junior Colleges  
Member of Tennessee College Association  
Member of Southern Junior College Athletic Association  
Member of National Conference of Church Related Colleges  
And is accredited by Boards of Education in many Southern States.

## *Purpose of Hiwassee College*

The purpose of Hiwassee College as determined by the Faculty and Board of Trustees is set out in the following paragraphs:

1. To provide adequate facilities for thorough liberal arts education, covering the first two years of college work, in a distinctly Christian environment, at the lowest possible cost consistent with sound educational practice.
2. To prepare qualified students for advanced study in senior colleges, universities, or professional schools.
3. To give basic preparation to qualified students for leadership in the church, i. e., ministers, missionaries, church secretaries, laymen, etc.
4. To provide terminal courses designed to train students, who do not wish to pursue college work beyond junior college level, for a more intelligent Christian citizenship.
5. To provide facilities for the educational development of adults within its territory in every way possible.
6. To give students with limited financial resources the opportunity of securing a college education by providing work, loan funds, and scholarships to help defray expenses.

PRESIDENT YUELL PRESENTING DIPLOMAS AT COMMENCEMENT







LAWRENCE HOME FOR WOMEN

## *Philosophy of Education*

Education is a continuous integration of scientific, literary, æsthetic and religious culture with the common-place activities of practical life, through which the interested individual may develop a well-rounded personality—a personality trained toward efficient participation in the democratic way of life.

—THE FACULTY



# 1944-1945 Calendar and Officials

## CALENDAR

### Fall Quarter

Registration.....August 29  
Examinations.....November 16, 17, 18

### Winter Quarter

Registration.....November 21  
Thanksgiving Holiday.....November 23  
Christmas Holidays begin.....December 16  
Open after Christmas.....January 2  
Examinations.....February 22, 23, 24

### Spring Quarter

Registration.....February 27  
Examinations.....May 10, 11, 12  
Baccalaureate Sermon.....May 13  
Graduation Exercises (Monday Evening), May 14  
Other Commencement events to be announced.

Note:—In the interest of national defense, quarters may be cut to ten weeks.

## BOARD OF TRUSTEES

### Term Expiring 1944

C. T. Miller.....Greeneville, Tenn.  
H. L. Callahan, Secretary.....Madisonville, Tenn.  
C. D. Curtis.....Maryville, Tenn.  
F. A. Carter.....Sweetwater, Tenn.  
P. C. Hambaugh.....Tellico Plains, Tenn.  
L. G. Stookesbury.....Maryville, Tenn.  
C. E. Lundy.....Sweetwater, Tenn.  
Wm. E. Jelf.....South Pittsburg, Tenn.  
D. R. Youell.....Madisonville, Tenn.

### Term Expiring 1945

J. A. Hardin.....Sweetwater, Tenn.  
S. K. Hicks, V-President.....Madisonville, Tenn.  
W. H. Harrison.....Johnson City, Tenn.

A. M. Johnson.....Madisonville, Tenn.  
O. K. Jones.....Sweetwater, Tenn.  
L. E. Hoppe.....Chattanooga, Tenn.  
H. D. Hart.....Chattanooga, Tenn.  
R. C. McDade.....Knoxville, Tenn.

### Term Expiring 1946

R. C. Kimbrough.....Madisonville, Tenn.  
J. H. Miser.....Maryville, Tenn.  
J. M. Reedy.....Copperhill, Tenn.  
J. P. Browder.....Chattanooga, Tenn.  
T. A. Frick.....Harrogate, Tenn.  
W. F. Blackard.....Chattanooga, Tenn.  
Sullins Dosser.....Chattanooga, Tenn.  
L. A. Wood.....Sweetwater, Tenn.

### Term Expiring 1947

J. A. Bays.....Knoxville, Tenn.  
Walter A. Smith.....Greeneville, Tenn.  
M. A. Stevenson, Pres.....Morristown, Tenn.  
Mrs. R. B. Witt.....Madisonville, Tenn.  
H. B. Abshire.....Richlands, Va.  
E. D. Worley.....Johnson City, Tenn.  
Harry Johnson.....Athens, Tenn.  
Bryan H. Greene.....Sweetwater, Tenn.  
Miss Dora Young.....Sweetwater, Tenn.  
E. A. Shugart.....Bluefield, Va.

## EXECUTIVE COMMITTEE

M. A. Stevenson.....Chairman  
S. K. Hicks.....C. E. Lundy  
R. C. Kimbrough.....L. E. Hoppe  
H. L. Callahan.....Miss Dora Young

## FACULTY COMMITTEE

L. E. Hoppe.....Miss Dora Young  
B. H. Greene.....R. C. Kimbrough  
H. L. Callahan



## *Hiwassee College Faculty*

**D. R. Youell, B.S., M.A.**  
President

B.S., Emory and Henry College, 1929; M.A.,  
Peabody College, 1941

**George R. Cash, B.A., M.S.,**  
Dean and Physical Science

B.S., University of Tennessee, 1935; M.S.,  
Ibid, 1942

**W. O. Evers B.S., M.A.**  
Social Science

B.S., Cape Girardeau Teacher's College, 1933;  
M.A., Peabody College, 1941

**Mrs. W. O. Evers**  
Teacher Training

Cape Girardeau Teacher's College

**Nancy Eastridge, B.A., M.A.**  
English

B.A., Kentucky Wesleyan, 1934; M.A., Peabody  
College, 1939

**Mary Elizabeth Brinkley, B.S.**  
Home Economics

B.S., Mississippi Southern College, 1940; Gradu-  
ate Study, University of Tennessee, 1943

**Flora Bryson, B.S., M.A.**  
Education and Teacher Training

B.S., University of Chicago, 1916; M.A., Ibid,  
1922; Graduate Study, Peabody College, 1937.

**Minnie M. Harms, B.A., M.A., A.M.**  
Romance Languages

B.A., Bethel College, 1924; M.A., University of  
Kansas (Spanish), 1928; A.M., University of Mich-  
igan (French), 1942; Graduate Study, University  
of Iowa, 1943.

**Mrs. A. R. Baldwin, B.A., M.A.**  
English

B. A., Centre College, 1938; M.A., Peabody  
College, 1940.

**Mrs. D. R. Youell**

Art and Secretarial Science; Graduate  
Hiwassee College.

**Mrs. George R. Cash, B.S.**

Bookkeeper and Secretarial Science

B.S., Mississippi State College for Women, 1939.

**Rev. J. K. Dean, B.A.**

Bible and Religious Education

B.A., Emory and Henry College, 1920; Graduate  
Study, Emory University, 1920-23, 1928-29.

**Mrs. J. K. Dean, B. Music**  
Violin

B. Music, Bessie Tift College, 1918; Graduate  
Study, Bessie Tift College, 1919; Atlanta Con-  
servatory, 1929.

**Rev. Horace N. Baker, B.A., B.D., M.A.**

College and Community Pastor

B.A., University of Chattanooga, 1937; B.D.,  
Drew University, 1940; M.A., Ibid, 1941.

**Jane Wood Tomerlin, B. Music**  
Piano, Voice and Organ

B. Music, Flora MacDonald College, 1941; Grad-  
uate Study, Oscar Seagel, New York, 1942-43.



REV. M. A. STEVENSON,  
Chairman of Board of Trustees

# *The Call of Hiwassee*

By L. E. Hoppe, Pastor

Saint Andrews Methodist Church

Chattanooga, Tennessee

## **Hiwassee College is calling you!**

It calls you by its ideal location. Here in the beauty of the East Tennessee hills, blessed with a mild and healthful climate, and far from the noise and grime of cities and towns, the student finds a situation perfectly adapted to academic study and research. Yet nearby are important shopping centers, and only two to three hours away by train or bus are the thriving cities of Chattanooga and Knoxville.

It calls you by its record of achievement. Through nearly a century Hiwassee has been sending a constant stream of well prepared young men and women into higher institutions of learning and into professional and business occupations. Its graduates have made enviable records of success in their chosen fields, and many have become outstanding leaders.

Hiwassee calls you by the rich and intimate fellowship it provides for all its students. With a limited enrollment, classes are small. Teachers and students come to know each other in a way that would be impossible in many larger schools. Here, also, the student lives in closest ties of work and play with eager, ambitious young people from many sections of our country. The friendships thus formed are not only rewarding during college days, but often prove rich in their fruitage throughout the after years.

Hiwassee calls you by the genuinely Christian flavor of its instruction and campus life. Without being fanatical or narrowly denominational in its religious emphasis and ideals, it nevertheless has been notably successful in awakening and deepening the religious convictions of its students. This has been true of Hiwassee through the years. Many of its grad-

uates are in full time religious service as ministers and educators, and many more are faithful, efficient volunteer workers in churches throughout the country.

Hiwassee calls you with the voice of Opportunity. It is calling you to seek a richer life of wider usefulness. It is calling you with its hands reached out to help those who need the benefit of its loan funds and work credits. It is the central purpose of this famous school to make a higher education possible to all who earnestly desire it. To every ambitious girl and boy, Hiwassee says: "If you have the will, we can show you the way."



REV. L. E. HOPPE



## *Hiwassee College Meets a Definite Need*

By James Tilden Browning,  
Superintendent of the Bluefield District,  
West Virginia Conference

It is my candid opinion that there is not another school within the bounds of Tennessee and the Virginias that meets certain needs as well as Hiwassee. This is not an insidious comparison; it is merely saying that, while other schools serve particular needs, Hiwassee meets other particular needs.

1. The location of the school furnishes a maximum of protection from temptations. The quiet, friendly community, void of all city attractions, furnishes a haven for the growth of souls so much needed in our busy, noisy world. The lovely campus of Hiwassee, set in the midst of rural surroundings, is a place conducive to growth spiritually and mentally.

2. The low cost at Hiwassee makes it possible for many boys and girls to get an education which could not otherwise be had. It is one of the marvels in college administration how this school can enroll students for a little more than one dollar a day for all expenses. A person can live at Hiwassee as cheaply as he can at home and get an education in the meantime as a special bonus.

The school uses student help to do most of its work on the campus and college farm. This self-help program reduces to the minimum the amount of money a boy or girl must have to stay at Hiwassee.

3. Hiwassee has a standard four year high school department. This feature is especially attractive to belated students. There are many boys and girls who drop out of school early but later are inspired to continue their formal education. Such a student, being now a young man or young woman, may not have the courage to start out in the first year of high school with others five or ten years their juniors, but he or she will feel perfectly at ease where there are others in similar circumstances. Scores of such men and women have gone to Hiwassee, finished their education, and are now serving important stations in life.

This combination of high school and college is meeting a distinct need also for the regular age high school boys and girls. There are home circumstances where it is necessary to find a school "home" for children. Hiwassee meets this need. The teen age boy and girl has here the best environment, close supervision,

and almost parental care while doing his or her high school work.

4. Hiwassee is a laboratory in democracy. It is small enough that every person knows every other person. Teachers and students live together in a most satisfactory way. There is a spirit of sharing, of mutual interest in each other, and a general friendliness that make for democratic living. The school is a big family with a family atmosphere.

5. Here is a school where the religious emphasis is second to none other on the campus. The faculty members are evangelical Christians. The college has a full time pastor and Bible teacher. The local church on the campus offers a full program of religious activities in which the students participate.

The college church has a revival every year when some outstanding pastor is called in to conduct the services. Students find not only a high standard of scholastic training at Hiwassee, but they also find Christ, and finding Him they find themselves and they find Life.



JAMES TILDEN BROWNING

# *The Challenge of Hiwassee College*

By C. E. Lundy, District Superintendent  
of the Sweetwater District



REV. C. E. LUNDY

Hiwassee College is the lengthening shadow of tall men and women with a thirst for knowledge and its propagation. The chapel wall is adorned with pictures of those who have guided the destiny of the institution—a veritable cloud of witnesses. The college dates back to the days of the pioneer circuit rider. On entering the campus one passes by old Bat Creek Ground where the people more than a century ago assembled to worship the Triune God. Among them was Father James Axley, a leader in the Western Conference, founder of the first Methodist meeting house west of the Mississippi, and who died in 1837. The old Axley house located near Sweetwater is being moved to the campus and built into a Methodist Shrine. The saddlebags of President Lowry—the man with many friends—books, furniture and other articles linking the present with the past, will find permanent lodgment in this old weather-beaten house.

Hiwassee College, despite curtailment in enrollment, is standing upon the threshold of a new day. Plans are being securely laid for the

post-war world when a mighty host of battle-scarred youth will lay aside the uniform of their country and don the togas of learning. Hiwassee, now and then, will challenge young men and women who feel called upon for the better living of these days. This historic institution will henceforth be a specialized school—in agriculture, domestic science, Christian Training, and liberal arts. The acquisition of additional acreage adjacent to the campus with modern machinery enables the college to carry on a demonstration program in farming, poultry, live stock and liberal education. The daily routine gives a close tie-up between the soul and the soil.

Any young person with a pioneering and dreaming spirit would do well to take his or her Junior College training at Hiwassee. The faculty is friendly, industrious, Christian, intellectual and practical. The entire campus is permeated with an atmosphere conducive to moral, mental, social and physical growth.



THE CHURCH CHAPEL



## *I Believe in Hiwassee College*

By Mrs. C. E. Lundy.  
Sweetwater, Tennessee

BECAUSE I have been a member of the student body. I know the traditions of the college, the ambitions of the faculty and administration, and the spirit of the students. I know, too, the awakening of ideals and ambitions for living life to the full.

BECAUSE I have been able to study the results of this awakening in my own life, and upon the lives of those who were students with me there. In the last charge which my husband served there were three of these students making their contribution; as organist, as president of our Young Adult Fellowship and later as superintendent of the Adult Division, and as an effective member of the Board of Stewards. Several of the girls are now wives and mothers in Methodist parsonages throughout the Conference, and many of the boys are in the ministry and chaplaincy.

BECAUSE for more than two years I have lived near enough to the College to know that the things I realized to be the greatest assets of Hiwassee College when I was a student there, are true today. Therefore, I believe in Hiwassee College.



MRS C. E. LUNDY



THE TENNIS COURTS ARE SHADED BY GIANT TREES MAKING THEM A DELIGHTFUL RECREATION SPOT

## General Information

### LOCATION

In a prosperous and moral community with the Smoky Mountains for a background is located Hiwassee College. Nearby is Cherokee National Forest, rich in historic lore—Hiwassee College removed from incentives to extravagance and dissipation, so often found in our large cities, offers an ideal place for a school. Nature in all her beauty and loveliness has done her part to enrich the lives of those who come here.

The college is situated two miles from Madisonville, through which passes the L. & N. Railroad. Sweetwater, another flourishing town, is only ten miles away and is located on the Southern Railroad. Mail is delivered daily from these towns.

### BUILDINGS, GROUNDS AND EQUIPMENT

The Campus, consisting of about thirty acres, is very beautiful. Each year the grounds are being improved by the addition of shrubs, flowers, and other plantings. These improvements with the natural beauty of the location make Hiwassee a pleasant place to live and study. There are tennis courts, a swimming pool, and an athletic field conveniently situated on the campus. These with the gymnasium afford each student an opportunity for physical recreation.

### DORMITORY ACCOMMODATIONS

Dormitories are equipped with steam heat, electric lights, bath rooms, etc. Rooms are furnished with bed, dresser, table, and chairs. The student should bring bed linen, blankets, towels, curtains, etc.

### LOAN FUNDS

The following friends have established loan funds: C. B. Atkin, S. T. Broyles, J. K. Bondurant, Chattanooga District, J. M. Clark, Clemons, J. M. Colston, Dr. E. J. Foute-Cates, Hannibal Circle, Holstead, Hutchison, J. M. Jones, L. E. Williams, Dr. J. E. Lowry, W. S. McKamey, McNew-Boring, Roberts-Hutsell, Rutherford, G. W. Simpson,

Sturdivant, Tazewell District, Tom Tarwater, and H. M. Winslow.

These funds are available to worthy, needy students. In granting loans preference is given to seniors. In order to obtain a loan the student is required to make a note properly secured. Payment is expected as soon as the student begins earning money. The fund then becomes available for other qualified students.

### COLLEGE AND STUDENT ACTIVITIES

The College subscribes to the philosophy that hard honest work, under competent Christian teachers, insures the development of the complete individual. There is no place in the college for the lazy individual. The resources of the college are dedicated to the task of teaching the student how to live and not how to make a living. However, the value of certain extra-curricular activities is recognized. Therefore, the college sponsors work in athletics, forensics, dramatics, etc. All activities are under direct supervision of the faculty. Precaution is taken that no one extra-curricular activity takes an undue amount of the student's time.

Nothing shall be presented at any public exercise of the college which has not been passed on by a designated member of the faculty.

### COLLEGE-COMMUNITY CHURCH

One of the unique features of Hiwassee is the College-Community Church. The church membership is composed of students, faculty, and people of the community. In addition to the regular Sunday services, different organizations of young people described elsewhere carry on their regular work. Students participate in the various activities of the church and thus receive valuable training for church leadership.

All students are required to attend Church School and Sunday morning services. In addition they are encouraged to attend vesper services on Sunday evening and mid-week prayer services. Students who are negligent in this regard are asked to appear before the Campus-Church Relations Committee. In the event they





continue indifferent to the program of the church, they are asked to appear before the Campus Life Committee which makes final ruling in such matters.

### SOCIAL FUNCTIONS

Social functions provided by the faculty and students give the necessary social development and tend to relieve the mind from the strain of continuous study. One of the first of these occasions at the beginning of the year is the reception at which students and faculty meet in a social way. Hikes, picnics, sunrise breakfasts, receptions, and banquets are social events that are sponsored by the various organizations under the direction of the administration.

Social privileges will be granted by proper authorities upon stated occasions.

Groups of students are not allowed to go on parties or excursions except by permission and then only when properly chaperoned.

### YOUNG PEOPLE'S DIVISION

This organization is a part of the local church which is maintained on the campus with a full time pastor. It endeavors to provide trained leaders, inspiration in the religious program of the church, and social and recreational opportunities. The students are given definite responsibility for certain religious programs on the campus. The organization is responsible to the local Board of Christian Education.

### MINISTERIAL ASSOCIATION

This organization is composed of those students who have definitely accepted the ministry as their life's work. The organization has two functions, namely, to develop a fraternal spirit among the young men and to provide information, inspiration, and stimulation for their vocation. The meetings are spent in devotional talks, discussions of ministerial ethics, etc. Many of the members hold regular appointments and use this opportunity to discuss various problems in a practical way. The members are given an opportunity to preach in the college church and the churches of the Community. The group is placed at the disposal of the local church officials to assist in promoting the work of the church in the vicinity of the college. In addition to the opportunities provided on the outside of the college the members share in the religious program on the campus.

### CHRISTIAN STUDENT MOVEMENT

The Christian Service Band is an organization for consecrated young men and women who are seeking to develop their religious experience. Some of the members are planning

to give whole or part time service to the church. Its aim is to provide fellowship and an opportunity of putting religion into practical use. Meetings are held each week and are in charge of the students. The college pastor serves as faculty adviser and director. This group is the most effective religious organization on the campus and has the responsibility of maintaining the fine Christian spirit which has characterized Hiwassee since its founding.

### LYCEUMS

Each year the administration endeavors to present world-wide personalities for the benefit and development of the students in the fields of music, dramatics, lecturers, and explorers. These programs have proved very educational and entertaining.

### COLLEGE PUBLICATION

The College paper, THE HIWASSEAN, is a student publication of much interest to students, faculty, alumni and friends of Hiwassee. The purpose of this production is to report activities on the campus and activities of the alumni of the college. The Pen Club sponsors and contributes most of the material for this publication.

### ATHLETICS

The College maintains athletic teams in the following sports: football, baseball, basketball, and tennis. The purpose of training in these sports is to afford the student proper exercise, physical development, and a technical knowledge of athletics. The college encourages properly regulated inter-scholastic athletics. Athletics are under the supervision of the Athletic Council.

Note:—It is necessary to curtail the athletic program for the duration of the war. Some inter-scholastic contests will be scheduled. In addition a strong intra-mural program of sports has been arranged to insure physical fitness to all students.

The following rules govern the scholarship and deportment of candidates for the various teams:

1. Students under twenty-one years of age must have written permission from parents or guardian to engage in football.
2. Students must average a passing grade to engage in matched games.
3. No student who is on probation by action of the faculty can participate in matched games.
4. A member of the faculty must accompany teams playing away from the home field.
5. Any student entering school more than 15 days late will not be allowed to participate in inter-scholastic athletics during that quarter.





HIWASSEE OFFERS EXCELLENT DRAMATIC TRAINING

### CAMPUS CLUBS

- Phi Theta Kappa—National honorary scholastic fraternity.
- Phi Rho Pi—National honorary debating fraternity.
- Delta Psi Omega—National honorary dramatic fraternity.
- Pen Club—Sponsors, edits THE HIWASSEAN.
- Science Club—Composed of those students who are mainly interested in the sciences.
- H-Club—Composed of those students who have earned a letter in extra-curricula activities.

### MEDALS AND AWARDS

The Balfour Medal is given to the student ranking highest in scholarship, loyalty, and achievement. Loyalty is determined by vote of the faculty, and achievement by vote of the student body.

#### Winners in 1943

- Valedictory Honor Medal (Virgil L. Adams),  
Eunice Caroline Deel.
- Salutatory Honor Medal, (Faculty),  
Mattie Faith Kestner.
- Freshman Highest-Grade Medal (Faculty),  
John Morgan Young.
- Best-Behaved Girl Award (A Friend),  
Eva Frances Hilten.
- Balfour Medal (L. G. Balfour Co.),  
Andrew Loyd Bailey, Jr.

### ADMINISTRATION

#### Registration

All students are required to register on days indicated in the catalogue. If a student is prevented from registering at the appointed time, he will be charged \$1.00 for late registration. Students registering over two weeks late will not be permitted to take the maximum number of credit hours. Tennessee teachers who wish renewal of certificates should not be over two days late in registering.

#### Refunds

There will be no refund in case of dismissal. As to withdrawals due to illness, there may be a partial refund but in no case will there be a refund for an absence of less than two weeks. No deduction from expenses will be made when late registration takes place or for week-end absence. Room reservation fee will be refunded up to August 15 in the event the applicant finds it impossible to enroll for the fall quarter.

#### Examinations and Tests

A charge of \$1.00 will be made for all tests and examinations given out of schedule.

#### Transcript of Credits

Neither transcript of credit nor diploma will be issued until all accounts have been satisfactorily arranged. The application for teachers' certificate is included in the above. One

transcript of credits will be furnished. Thereafter, a fee of one dollar will be charged.

#### Class Absences

As many absences in a class per quarter as the class meets per week will be permitted. If in a five-hour course, a student has 6 cuts, 2 points will be deducted from the quarter's grade as turned in by the instructor. If a student has 7 cuts in such course, a total of 5 points will be deducted from the final grade. If in such course a student has eight absences, a total of 9 points will be deducted from the quarter's grade (2 points for the first cut, 3 points for the second, 4 points for the third, etc.). The points deducted increase an additional one for each absence above the limited number permitted in such course per quarter. The deductions from the grades will be made in the College office.

Students are urged not to cut class except in case of illness. If a student takes advantage of all cuts permitted him and then is compelled to miss class because of illness, he will probably fail the course. These cuts are to take care of absences due to athletic trips, official absences from the college, due to debating and the like. Members of athletic teams are not permitted to take cuts in addition to those due to trips provided these cuts equal or exceed the number permitted.

#### Chapel, Church and Sunday School

##### Attendance

Chapel exercises are held on Tuesday and Friday of each week. During these periods devotional exercises are conducted by members of the faculty and by leading ministers and business men who live within this area. Students are required to attend unless absent because of illness. The student is also required to attend Sunday School and Morning Church Service. Failure to observe these regulations will cause Faculty action and may result in probation. We expect cheerful cooperation on the part of all students and parental approval of this requirement.

#### Campus Absences

Students must maintain a C average in order to be permitted to leave the campus to attend shows and other entertainments off the campus.

#### Guests

We are glad to have patrons and friends visit the school at all times. Students who are expecting visitors should notify the proper authority before the visitors arrive. All visitors should see the hostess in charge before calling on anyone in the dormitory or remaining over

night. Meals are served to visitors at twenty-five cents each, which is payable to the dietitian when the meal is taken. A room is available at the rate of fifty cents per person, per day. Students will be responsible for meal and room fees of their guests.

#### Dormitory Regulations

Our policy is to create an atmosphere that is wholesome and cultural. We strive to instill in each one a love to do right for the sake of right, and consequently we desire to have the fewest rules consistent with good order. All duly announced regulations are as binding as if printed in the catalog. The college reserves the right to dismiss any student whose influence becomes detrimental to the purpose of the college.

Students in the girls' dormitory are under the supervision of the Dean of Women. Students in the boys' dormitory are under the supervision of the proctor, who is a member of the faculty, and must obtain permission for leaving the campus from him.

1. All boarding students are required to live in the dormitories and take their meals in the College dining hall unless special permission is obtained to live in the community.

2. Rooms must be in order for inspection by 8:00 a.m.

3. Strict observance of both day and evening study hours and of the hour for retiring is required of all students. The study hours are from 8:00 a.m. to 12:00 noon from 1:00 p.m. to 3:00 p.m. and from 7:00 p.m. to 9:30 p.m.

4. The use of electric irons and large light globes is prohibited. Tampering with electric wiring fixtures is absolutely forbidden. Anyone disregarding this regulation will be fined \$2.00 plus any extra cost involved.

5. Any damage or breakage of college property must be paid for by the student responsible.

6. Having or using intoxicating liquors or deadly weapons is prohibited.

7. Girls must have written permission from parents or guardian before they will be permitted to visit in the community. Permission must be sent directly to Dean of Women.

8. A fee of 10c will be charged for all meals served by the college out of the dining room.

9. Permission to change rooms must be obtained from the host or the hostess in charge of the dormitory.

10. Students who insist on rooming alone may do so provided there is room available and provided they pay two dollars extra per month.

11. Students must sign out upon leaving the dormitories and must sign in upon their return.



## EXPENSES

Hiwassee College is the school for the girl or boy of moderate means. Through the generosity of the church and friends in giving financial aid, the college has been able to reduce expenses to a minimum.

The necessary expenses per quarter are:

Board and Room.....	\$57.00
Tuition (except business course).....	20.00
Each additional hour over 18, rarely permitted.....	2.00
Tuition, business course.....	25.00
Tuition, combination of liberal arts and business course.....	30.00
Enrollment fee .....	6.00
Student Activities fee.....	4.00
Laundry .....	3.00
Total necessary expenses per quarter, books excluded.....	90.00

Special and laboratory fees per quarter:

Voice .....	9.00
Piano .....	9.00
Expression .....	9.00
Home Economics .....	3.00
Chemistry 101, 102.....	3.00
Physics .....	3.00
Chemistry 103, 201, 202, 203.....	5.00
Biology .....	3.00
Diploma fee (Seniors) .....	5.00

The above expenses are due in advance. In some cases where it is more convenient, arrangements may be made to pay monthly in advance. No student can remain who fails to meet these obligations. No student will be permitted to take quarter examinations, graduate, or obtain transcript of credits unless all bills are paid.

## ADMISSION TO COLLEGE

Admission to Hiwassee College may be secured in one of three ways:

1. By certificate of work done in a standard high school, or private preparatory school recognized by the accrediting authority or the State in which such school is located.
2. By examination in each of the subjects offered for admission under the direction of the heads of the departments concerned.
3. Candidates may secure credit for admission in part by certificate and in part by

examination. Work done under private instruction will not be accepted except by examination.

Candidates for admission by certificate should submit their credits to the Dean at least two weeks before the opening of the session. Those desiring to take examinations in whole or in part should make application to the Dean before the opening of the session in September.

Candidates for admission are required to offer fifteen high school units acceptable to the Tennessee State Department of Education.

## REQUIREMENTS FOR GRADUATION

The unit of credit in the college is the quarter hour which is one subject pursued in class for twelve weeks with one recitation per week. Three courses with classes meeting five hours per week is the usual load. Religious Education amounting to at least six quarter hours is required of all who graduate and three hours of this subject may be taken in addition to the above in one quarter and three in another.

Six quarters of twelve weeks duration must be spent in residence before any diploma or application for permanent elementary certificate is granted. A student who registers and gets a quarter's residence credit must carry a minimum of twelve quarter hours for the quarter. Four quarters of these six quarters may be spent in some other accredited school and transferred to Hiwassee.

A total of ninety-seven quarter hours is required for graduation. The following subjects are required of all students: English 101, English 102, and either 103 or 201; six hours in Bible, consisting of either Bible 101 and 201, or 101 and 102, or 201 and 202; and Agriculture 100. The remaining hours should be chosen so as to meet requirements in the student's chosen profession.

In addition to the ninety-seven quarter hours required for graduation, a total of ninety-seven quality credits, which is a C average, is required. Quality credits are determined as follows: A—3 quality credits per quarter hour; B—2 credits; D—0 credit; E—0 credit. No student who falls below this average will be recommended for entrance to senior college, university, or professional school.

D is the lowest passing grade. A grade of E entitles the student to another examination provided this examination is taken in the quarter following that in which the condition is made.

## GRADING SYSTEM

A—95-100	D—70-74
B—85-94	E—Conditioned (60-70)
C—75-84	F—Failure (Below 60)



GEORGE TORRES  
President Student Body



MILDRED BRITTON  
President Senior Class

A SCENE ON THE CAMPUS

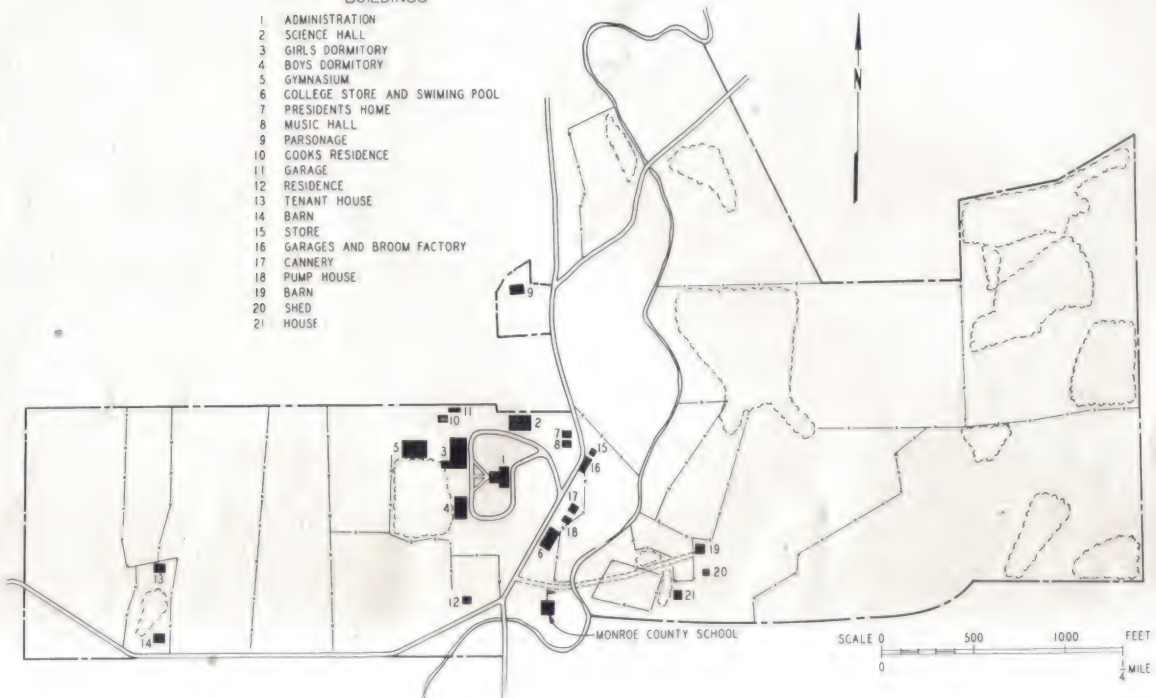




# HIWASSEE COLLEGE FARM

## BUILDINGS

- 1 ADMINISTRATION
- 2 SCIENCE HALL
- 3 GIRLS DORMITORY
- 4 BOYS DORMITORY
- 5 GYMNASIUM
- 6 COLLEGE STORE AND SWIMMING POOL
- 7 PRESIDENTS HOME
- 8 MUSIC HALL
- 9 PARSONAGE
- 10 COOKS RESIDENCE
- 11 GARAGE
- 12 RESIDENCE
- 13 TENANT HOUSE
- 14 BARN
- 15 STORE
- 16 GARAGES AND BROOM FACTORY
- 17 CANNERY
- 18 PUMP HOUSE
- 19 BARN
- 20 SHED
- 21 HOUSE







# *The Program of Rural Life and Education*

The Board of Trustees of Hiwassee College in called session the twenty-eighth day of January 1943 voted unanimously the following: "That there be created, and established in and for, and as a part of, the organization of Hiwassee College, a Department of Rural Life Education." This action was brought about through a realization on the part of the Board of Trustees and the representatives of the Tennessee Valley Authority, that many worthy and needy boys and girls within the bounds of Holston Conference are being denied the opportunity of going to college. Much of the credit for the conception and the creation of this new program should go to Dr. H. A. Morgan, Director of the Tennessee Valley Authority, and Dr. J. A. Bays, Pastor of Church Street Methodist Church.

## OBJECTIVES

The objectives which have been set up in this new program are as follows:

1. To place proper emphasis upon rural life development and education as differentiated from urban.
2. The training of ministers and teachers for better service in rural communities.
3. To make the college and its facilities a laboratory for training in the arts and sciences and in their relation to the entire concept of Christian living.
  - (a) Teach principals of rural living.
  - (b) Base teaching on farm and community life.
  - (c) Explore nature's resources, their use and conservation.
  - (d) Dignify work and work experience.
  - (e) Provide students work not just to pay their way but to learn the "know how" by practical experience on farm and in the community.
4. To recognize that the two great populations of the world, rural and urban, have a common heritage in soil, air and water, basic resources of life.
5. To reveal the presence of God in the actual world about us and to learn and perform service in Christian living.
6. The production of food sufficient to meet the needs of the institution.
7. The teaching of practical and scientific Agriculture and Home Economics through an integrated program of farm work and class room procedure.
8. The development of a permanent and satisfying agriculture on the college farm and the projection of this program into rural communities influenced by the college.
9. The elimination of lonesomeness which results from education, especially among rural young people, through the creation of a fuller, happier life in agricultural communities.
10. To test the value, effect, and best method of use of concentrated fertilizers furnished by the Tennessee Valley Authority for demonstration purposes.
11. The teaching of mechanical skills and crafts with Agriculture and Home Economics dealing with practical rural problems.
12. To develop a practical demonstration in scientific reclamation of worn-out, eroded land, and the prevention of silting so as to protect the water supply.

## REPORT OF THE COMMITTEE

The Holston Conference Commission of Education requested the General Board of Education to appoint a committee to survey and report on "A Program of Higher Education for Holston Conference." The committee appointed was composed of President W. K. Greene of Wofford College, President John W. Long, Williamsport-Dickenson College and Dean Joseph Roemer of Peabody College. This committee reported last fall and had the following to say in regard to this new program at Hiwassee College.

"The Committee found at Hiwassee College a real, gripping, forward-looking program in the process of formation. A great deal of preliminary work has already been done and plans have been completed whereby the farm at Hiwassee College is to become a unit-test demonstration farm of the University of Tennessee Agricultural Extension Service and the Tennessee Valley Authority. In addition to the 160 acres owned for many years by the college, another 140 acre farm lying right across the road from this farm has been added to the tract, giving the college 300 acres in one body of land. Much of the land is washed, worn out, thin, and in bad condition. This, however, is a part of the general scheme and general program of improvement which will be carried forward in the next decade. It is the purpose of this experiment to demonstrate to the citizens of that area how a farmer can take an old worn tract of land, full of gullies, full of briars and bushes, with buildings all delapidated and fences in bad repair, and through an intelligent conservative scientific program over a period of years make it a profitable agricultural undertaking. Already the Tennessee Valley Authority has provided airplane views of the land, the Extension Service of the University of Tennessee has made a chemical analysis and a soils map of every field and has set up a complete inventory under present

conditions. Again, it has outlined a long-time program of soil fertilization and other procedures to be followed in bringing this land back to a productive state. While the Committee was at the College, a bill came through approving an order for seven thousand pounds of fertilizer to be used on the land in one of the demonstration plots. The plan as worked out provided for a very intelligent, thorough-going, systematic program over a period of ten or fifteen years' time with practically no capital stock needed. Dr. Morgan of the Tennessee Valley Authority says very frankly that if a large sum was invested at this time to bring the land to quick productivity, it would destroy the purposes of the experiment. It is the purpose of the plan to let the students that work their way through the college in the next ten or fifteen years get the educational training they need by participating in a growing educational project, in which they have an opportunity to participate. The college farm is expected to produce most of the fresh and canned vegetables, the meat and milk needed for the dining room.

As the Committee analyzed this program of instruction for Hiwassee College it felt that with practically no capital needed or at hand the instructional program set up by the college, in cooperation with the Tennessee Valley Authority and the Agricultural Extension Services of the University of Tennessee, should prove a great benefit agriculturally, educationally and financially in this area. Instead of the students merely working on the farm for a few hours a day for financial aid to pay bills, the work on the farm would be in the form of a laboratory experiment, which would tie immediately into the instructional program of the class room. It is to carry forward this program of education that Hiwassee College has installed its Department of Rural Life Education.

The Committee feels that great hope is found in the new program being inaugurated by Hiwassee College. It will become a distinct institution in this Conference area. Without sacrificing its academic, cultural, liberal offerings it will take on new life and new effort by invigorating its program and enriching its offerings under the cooperative effort of the Tennessee Valley Authority and the Agricultural Extension Service of the University of Tennessee. With its land all paid for, with the necessary machinery either on the land or in prospect without much cost, and with no indebtedness hanging over it of any kind, the Committee feels that Hiwassee College should be given every encouragement in the next ten or fifteen years to develop a unique program of service for the young men and young women of Holston Conference."

#### MANY GIFTS RECEIVED

This new program has been given much impetus through the gift of the Blake estate to Hiwassee College by Messrs. Thomas McCroskey and J. P. Roddy, Sr. of Knoxville, Tennessee. Mr. McCroskey has also donated all the lime which the college can use on the farm. James Wilson of the Athens Plow Company has given the college a heavy-duty harrow plow to be used in this project. The college has purchased a tractor and needed machinery is being secured for the farming program. The Morristown District has purchased a two-row corn planter, the Sweetwater District has given a wagon, the Knoxville District, a hammer-mill for crushing feed, and the Chattanooga District has agreed to purchase a binder. It is hoped that the other districts in Holston Conference will aid the college in properly equipping the farm. A heavy farming program is desired in these times not only because of the need of the college but in the national war effort.

#### BUILDING PROGRAM PLANNED

The new program is moving in a remarkable manner. Early in December it was learned through Bishop Paul B. Kern that the General Board of Missions had appropriated \$3000 for this new department. In February the Holston Conference Board of Missions appropriated \$300 for this new work. On January 28, the Executive Committee of the Board of Trustees named a committee to employ a suitable man to head this department and that his salary be paid from the operating fund until the General Board of Mission's appropriation becomes available on June 1, 1944. At this same meeting the Board of Trustees appointed a committee to come on the ground and lay out a plan for farm improvements and for placing buildings on the farm and on the campus, and to make an over-all plan to be kept and approved by the Board of Trustees.

This tentative plan calls for at least seven new buildings on the campus, in addition to faculty residences. They are as follows: science, arts and library, girls' dormitory, boys' dormitory, dining hall, college and community church, and a central heating plant. All other buildings on the campus are to be renovated. New water and sewage disposal systems are to be installed.

In connection with the farm it is planned to build a sanitary milking barn, poultry house, machinery shed and repair shop, canning plant, broom factory and vegetable storage house. The Blake home is to be reclaimed and remodeled. Two additional houses are to be constructed on the farm for farm labor.





Beauties of Hiwassee College—Top Left: Judy Taylor; Bottom Left: Lillian Hixon; Top Right: Theodosia Sperry; Bottom Right: Jessie Weaver; Center: Madeline Litton, "Most Beautiful" and President of the Freshman Class.

# Curricula

## PRE-AGRICULTURAL COURSE

The following course of study is for students who wish to enter agricultural college at the end of two years at Hiwassee. This schedule would prepare the student by giving him acceptable science and elective courses so that he could devote practically full time in agricultural college to scientific agricultural subjects and complete work for his degree in two years.

Ample opportunity for practical farm experience is provided through actual work on the college farm. Student work on the farm will be organized so as to give practical farm and community application to class work in the courses listed below.

### Freshman Year

First Quarter	Second Quarter	Third Quarter
English 101	English 102	English 103
Chemistry 101	Chemistry 102	Chemistry 103
Math. 101	Math. 102	Economics
Zoology 201 or	Zoology 202 or	Zoology 203 or
Botany 101	Botany 102	Botany 103
Agriculture 100		

### Sophomore Year

First Quarter	Second Quarter	Third Quarter
Botany 101 or	Botany 102 or	Botany 103 or
Zoology 201	Zoology 202	Zoology 203
Physics 201	Physics 202	History 204
Psychology 102	Hygiene 205	Sociology 101
Bible	Bible	Geography 201
Agriculture 201	Agriculture 202	Agriculture 203

## HOME ECONOMICS COURSE

### Freshman Year

First Quarter	Second Quarter	Third Quarter
English 101	English 102	English 103
Home Ec. 101	Home Ec. 102	Home Ec. 103
Home Ec. 105	Home Ec. 106	Bacteriology 104
Sociology 101	Bible 101	Bible 102
Elective	Elective	Elective

### Sophomore Year

First Quarter	Second Quarter	Third Quarter
English 201	English 202	Home Ec. 206
Chemistry 101	Chemistry 102	Chemistry 103
Education 102	Education 201	Home Ec. 203
Home Ec. 201	Home Ec. 202	Home Ec. 221
Economics 101		

## LIBERAL ARTS COURSE

### Freshman Year

First Quarter	Second Quarter
English 101	English 102
Math. 101 or Science	Math. 102 or Science
Foreign Language	Foreign Language

### Third Quarter

General Psychology  
Math. 103 or Science  
Foreign Language  
Bible 101

### Sophomore Year

First Quarter	Second Quarter
English 201	Bible 201
History 101 or 201	English 202
Foreign Language or Science	History 102 or 202
	Foreign Language or Science

### Third Quarter

Mathematics  
History 203  
Foreign Language or Science



GEORGE R. CASH, B.A., M.S.  
Dean and Physical Science



## PRE-MEDICAL COURSE

The Pre-Medical Curriculum is arranged to meet the recommendations of the Council on Medical Education of the American Medical Association. A student who intends to enter a college of medicine must have been passed in the pre-medical courses with an average of 85 percent, and in addition must have an acceptable record on the medical aptitude test offered by the Association of American Medical Colleges. Final decision of admission to, or rejection from, any medical college rests with the authorities of that college.

### Freshman Year

First Quarter	Second Quarter	Third Quarter
Chemistry 101	Chemistry 102	Chemistry 103
Math. 101	Math. 102	Math. 103
Zoology 201	Zoology 202	Zoology 203
English 101	English 102	Bible 101

### Sophomore Year

First Quarter	Second Quarter	Third Quarter
Chemistry 204	Chemistry 205	Chemistry 206
Physics 201	Physics 202	Physics 203
English 201	English 202	Bible 202
Elective	Elective	Elective

## PRE-ENGINEERING COURSE

### Freshman Year

First Quarter	Second Quarter
Mathematics 101	Mathematics 102
English 101	English 102
Chemistry 101	Chemistry 102
Eng. Drawing 101	Eng. Drawing 102

### Third Quarter

Mathematics 103  
Bible 101  
Chemistry 103  
Eng. Drawing 103

### Sophomore Year

First Quarter	Second Quarter
Mathematics 201	Mathematics 202
Physics 201	Physics 202
English 201	Bible 202
Economics	Economics
Desc. Geom. 201	Desc. Geom. 202

### Third Quarter

Mathematics 203  
Physics 203  
English 103  
Desc. Geometry 203

Chemical Engineering courses require Chemistry 201, 202 and 203, and Chemistry 204, 205, and 206 in place of Economics.

## COMMERCE AND BUSINESS LAW

### First Year

	Quar. Hrs.
English 101, 102, 103	15
*Math. 101, 102	10
Biological or Physical Science	8
Economics 101	3
*History 201, 203	8
Bible 101	3
Secretarial Science 101, 102, 103	6

\*Spanish or French may be substituted for Math. 102 and History 203.

### Second Year

English 201, 202	10
History 202	4
*Sociology 101	3
Bible 201	3
*Geography 202	5
Secretarial Science 201, 202, 203	9
Secretarial Science 211, 212, 213	9
Secretarial Science 223	3
Secretarial Science 233	3

\*Spanish or French may be substituted for Sociology 101 and Geography 202.

## REQUIRED COURSES FOR TENNESSEE TEACHERS IN THE ELEMENTARY SCHOOLS

Arts	6 Quarter Hrs.
Fine and Practical, Appreciation and Applied.	
Education	18 Quarter Hrs.
Psychology, General and Child, 6.	
Materials and methods in the various elementary school subjects, including supervised observation. (Should include such subjects as the teaching of reading, arithmetic, spelling, penmanship, language, geography, health, etc.) 9.	
Directed observation, participation and teaching, 5.	
English	18 Quarter Hrs.
Composition, oral and written, 10.	
Survey of American or English Literature, 5.	
Children's Literature, 3.	
Health	10 Quarter Hrs.
Personal, child, and community hygiene.	
Child care, nutrition, children's diseases.	
Music	6 Quarter Hours
Appreciation and Public School Music.	
Physical Education	3 Quarter Hrs.
Plays and games.	
Science	9 Quarter Hrs.
Botany or Zoology, 8 hours.	
Agriculture 100. 1 hour.	
Social Science	20 Quarter Hrs.
Problems of Civilization, 10.	
or American History and Civics, 10.	
Geography, 10.	
Electives	From 3 to 21

## College Courses of Instruction

### BIBLE AND RELIGIOUS EDUCATION

Hiwassee College has become known as an institution with a spiritual atmosphere. Religion and its affiliated subjects are a part of the curriculum not because the college has connections with the Methodist Church, but because the trustees and administration believe that education which does not carry with it soul culture is incomplete. This has been the conviction of the school since its founding in 1849. The trustees are dedicated to this conviction and have made Bible a required subject for graduation. All students who plan to receive a college diploma must take as much as six hours in Bible. However, most of our students who care to take the full twelve hours receive full credit from the schools they enter after graduating from Hiwassee.

The work of this department is under the supervision of the Department of Schools and Colleges of the Methodist Church. Courses, texts, and methods of instruction are in harmony with the program of our church. The training Department will give credit (Standard Training) for work done in any courses offered by this department.

101. **Introduction to the Old Testament.** This course is a survey of the Old Testament. Its purpose is to assist the students in evaluating the groups of writings during the different epochs of Hebrew history. A text, parallel reading, and term paper required. Three hours credit.



REV. J. K. DEAN, B.A.  
Bible and Religious Education

102. **Introduction to the New Testament.** This is a study of the gospels, the account of the founding of the Apostolic Church, the growth of Christianity and Paul's influence on the early church. The author, the time and place of writing, and the emphasis of each book are treated. The Bible, a text, and collateral reading also. Term paper required. Three hours credit.
103. **History of Methodism.** This course deals with the rise of Methodism and the development through which it has gone. Special attention is given to the contributions made by outstanding leaders. A text, collateral reading, and term paper required. Three hours credit.
201. **Social Teachings of the Hebrew Prophets.** The Bible and a text are used, supplemented by collateral reading. The purpose of this course is to study the prophets and their message. Each prophet is studied in the light of the world conditions of his age. In the analysis of their messages application is made to present-day social problems. Term paper required. Three hours credit.
202. **The Life and Teachings of Jesus.** This course is divided into two parts. Part One consists of a study of the historical facts concerning the life of Jesus. Part Two consists of study of the teachings of Jesus with their application to our present-day problems. The Bible and a text are used. Term paper required. Three hours credit.
203. **Introduction to Christian Education.** This course is designed to meet the demand for better trained religious leaders. A study is made of educational principles, the various forms and methods of administration of Christian education used and the types of curricula appropriate to the various needs. A text is used with collateral reading. Three hours credit. (Open only to Sophomores).

### ENGLISH

- 101-102. **Freshman Grammar and Composition.** This course begins with an intensive study of English grammar and continues with emphasis on composition, both oral and written. Three themes are required each week; the technique of research is studied, and individual attention is given to students





NANCY EASTRIDGE, B.A., M.A.  
English

wishing to develop skill in creative writing. Five hours credit, each course. (Required for graduation).

103. **American Literature: Poetry and Prose.** The aim of this course is to trace through our nation's literature the development of American thought and ideals from the colonial beginning to achievement in nationalism. Outside reading and reports are required. Five hours credit.
- 201-202. **Survey of English Literature.** A study of literature of England from *Beowulf* through the Romantic Movement. The lives of authors and historical influences are emphasized as well as literary appreciation. Five hours credit, each course.
203. **Victorian Poetry.** Open only to students who have had 101, 102, and 201. Intensive study is made of the poems of Tennyson, Browning, Arnold, Rossetti, Morris, and Swinburne. Reports and collateral reading required. Five hours credit.

### EDUCATION

The Teachers' Professional Certificates are issued in several states on the completion of a prescribed two-year course of study in a standard normal school or teachers' college which requires for admission graduation from a standard public or private high school, or passing standard college entrance examinations. The

program of studies must cover a minimum of ninety college quarter hours and a grade of C must be averaged. The holders of such certificates are permitted to teach all subjects in the elementary school, together with those subjects in high schools, in which they have a minimum of 18 quarter hours of college work. These certificates are renewable, subject to such regulations as may be in force in the state at the time of expiration.

The curriculum is designed for those who are planning to teach in the elementary or junior high schools. There is a training school on the edge of the campus. This training school is controlled, organized and standardized, jointly, by the Monroe County Board of Education and Hixson College, for the purpose of furnishing prospective teachers with adequate teaching facilities. The curriculum meets the requirements for professional certificates in preparing teachers for filling rural or urban teaching positions.

102. **General Psychology.** This course includes a brief study of the nervous system and of the relation of mental processes to neural activity. Sensations, conceptions, memory, imagination, attention, judgment, reasoning, and mental and emotional adjustment, are studied in detail. This is a basic course for other psychology and education courses. Three hours credit.



MRS. A. R. BALDWIN, B.A., M.A.  
English



FLORA BRYSON, B.S., M.A.  
Education and Teacher Training

103. **Educational Psychology.** This course is intended as a definite application of methods and results of experimental psychology to problems of training children. It is especially helpful to those who expect to teach. Open to all who have had General Psychology or a Biological Science. Three hours credit.
201. **Child Psychology.** The origin and development of child study. A study of the mental growth from infancy to adolescence, innate tendencies and capacities and their relation to the physical, mental, and normal development of the child; emotional adjustments and their relation to the individual's physical and mental health and to success. Prerequisite: (Education 102). Three hours credit.
104. **The Teaching of Arithmetic.** A study of the methods and materials for teaching arithmetic in the grades, and of the correct habits which are most essential for practical number use. Reference reading, demonstration lessons, examinations of standard drills and tests, and the use of work units, will be discussed. Three hours credit.
105. **The Teaching of Geography.** It is the purpose of this course to help teachers of geography in the grades to see the need of so organizing and presenting the subject matter that the pupils may be led to an active interest in the subject. Teaching devices are collected and projects and units worked out and put into practice by members of the class and by pupils of the practice school. Three hours credit.
106. **The Technique of Teaching Reading.** This course is to show the underlying principles and purposes in the teaching of oral and silent reading; the equipment and supplies needed; the evaluation of textbooks and supplementary material, and the methods involved in securing results. Methods and standards in teaching silent reading are especially emphasized. Three hours credit.
107. **Elementary School Management.** A comprehensive survey of the entire field of rural education and country life. Study is made of the aims, organizations, and management of rural schools; class room routine, discipline, daily program, supervised play, and methods of teaching. The aim is to broaden the vision and deepen the sympathies for rural life and education. Three hours credit.
202. **Supervised Teaching.** For the benefit of students who are required to take student teaching in their respective states, opportunity is given for practice teaching in the Training School. The first two weeks of this time is devoted to observation and criticism of work actually done in the various grades. Then the student teacher is given full responsibility for the instruction and management of a class of children. The student teacher is responsible to the school for the conducting of the class and to the supervisor for the selection and organization of materials and for lesson plans. In addition to practice teaching, students are required to meet two hours a week for teachers' conference. No cuts are allowed in this course. Fee for materials \$1.00. Five hours credit.
205. **Children's Literature.** The selection and presentation of literature for children. A study and classification of the material most available for the work in literature throughout the grades. Folk rhymes, folk stories, fables, myths, legends, realistic and historical tales, nature stories, Bible stories, biographies, and poetry, will be included. Practice in story telling and dramatic interpretation. Three hours credit.

## HISTORY

101. **Modern European History 1871-1920.** Social factors in nineteenth century Europe, domestic history of Great Britain, Russia, Latin Europe, and Teutonic Europe. Spread of European Civilization in Asia, Africa, and America. International relations. World War I. Four hours credit.





W. O. EVERS, B.S., M.A.  
Social Science

102. **Modern European History 1921 to the present.** A continuation of History 101. Study of totalitarian Europe, rise of Communism, Fascism, Nazism. British Empire. Decadent Democracies. Background of World War II. Four hours credit.
103. **Current World History.** This course deals with the present World History. The changing pattern of World War II will guide the class room study. The daily newspapers and magazine articles will be used as background materials. One hour credit.
201. **American History.** The story of American life with emphasis on the origin and development of American ideals and institutions. The course begins with a study of the transition of civilization from the Old World to the New. It is followed by the origin of our American institutions, Colonial contributions to American democracy, Colonial life and culture, the struggle for American independence, and the founding of American nationality. Four hours credit.
202. **American History.** A continuation of History 201. Emphasis is placed on social, economic, and political development. An attempt is made to relate the past to the present. A study is made of the development of American nationality and democracy and of the sectional controversies as related to the growth of our nation. The westward movement as a force in American history is traced throughout our his-

tory. The slavery controversy is studied from its beginning through the reconstruction period and its effects on American life noted. The great reform movements, such as the movement for universal education, the improved condition of labor, women's rights, the struggle for prison reform, and more humane treatment of the insane are related to present-day problems. Four hours credit.

203. **American History.** A continuation of History 202. Recent social, economic and political history. The social and economic effects of the industrialization of the United States. The development of metropolitan areas and its effect on American life. The development of modern systems of transportation. The rise of the labor movement. The financial system of the United States. Trends in our foreign policy—from isolation to economic imperialism to international cooperation. Survey of our tariff policy—from protection to reciprocal agreements. Relation of the government to agriculture, housing, unemployment. Recent attempts at relief, recovery, and reform. Recent political trends and their effects on American life. The effect of social and economic forces on our democratic institutions. Four hours credit.
204. **American Government.** A study of the principles and problems of government in the United States, the constitution of the United States, the people as voters, political parties, and elections. Four hours credit.



MRS. W. O. EVERS  
Teacher Training

### SOCIOLOGY

101. **Principles of Sociology.** An introductory course dealing with the fundamental principles and aims of sociology through a consideration of the nature and import of sociology, social evolution, socialization and social control, social ideals and social pathology. Offered fall 1944 and alternate years. Three hours credit.

### HYGIENE

204. **Personal Community and School Hygiene.** (1) Health problems, attitudes toward health. Hygiene of the skeletal, respiratory, circulatory, tegumentary, excretory, and nervous systems; hygiene of teeth, nose, throat, ear, and eye; prevention of specific diseases by vaccine and other means; first aid in accidents and acute poisoning. (2) A brief study of public and community hygiene. Ways and means to improve the health of the community by a pure water supply, pure milk supply, and sanitary home surroundings. (3) A study of the health of the school child, the problem of producing and conserving health, school sanitation of buildings, grounds, and water supply. Laboratory experiments required. Textbooks, lectures, reports and parallel readings. Five hours credit.
205. **The Philosophy of Living.** A definite attempt is made to inculcate positive thinking into the student's philosophy of health and life. The course is divided into two main fields, personal hygiene, which includes both physical and mental, and environmental hygiene. Five hours credit.

### ECONOMICS

101. **Principles of Economics.** Fundamental principles of economics are studied, such as the factors of production, land, labor and capital, value, demand, supply, competitive and monopoly prices, industrial stages and the industrial revolution, etc. The course is also broad enough to include briefly such fields of economic activity as division of labor, forms of business organization, combination, transportation, marketing, economic functions of government, money, business cycles, and foreign trade. Offered fall 1943 and alternate years. Three hours credit.

### GEOGRAPHY

201. **The Geography of the South.** This course is an attempt to describe the civilization of the South, mainly in its economic-geographic aspects, and to interpret this civilization in terms of its regional setting and its historical antecedents. Included in the

classroom discussions are the following topics; the physiographic outlay of the South, the peopling of the South, the providing of transportation facilities, agriculture in the South, manufacturing in the South; in short, it is the evolution of the Southern civilization. Five hours credit.

202. **Physical and Social Geography.** A general course designed to outline the relationships of the social and physical geographies, geography as a study of man and his environment, of man's distribution and activities, maps and their interpretation, weather and man, man and his environment and the uses he makes of it. Also included in this course is the geography of civilization from the origin of man up to the modern age. Five hours credit.

### HOME ECONOMICS

101. **Nutrition.** The elementary principles of nutrition and the relation of food selection to health. Three hours credit.
- 102-103. **Elementary Meal Preparation and Table Service.** An introduction to elementary principles of cooking and serving of meals in the home. A study of food products and consumer's problems. 1 hour and 2 laboratory periods. Three hours credit each quarter.
221. **Advanced Meal Preparation and Table Service.** Prerequisite: 101-102-103. Meal preparation and methods of service for all occasions, marketing, and costs of meals



MARY ELIZABETH BRINKLEY, B.S.  
Home Economics



for the family. Laboratory preparation of meals. 1 hour and 2 laboratory periods. Three hours credit.

201. **Clothing Selection.** A course to help girls meet their clothing problems. A study of textile fibers, fabrics, and designs in material from the standpoint of line and color. A study of cost and care of clothing. Emphasis is placed on personal grooming. Three hours credit.
202. **Clothing Construction.** Fundamental principles of selection and construction applied to simple garments. A study of commercial patterns and fitting. Use and care of the sewing machine. 1 hour and 2 laboratory periods. Three hours credit.
203. **Clothing Construction.** A continuation of 202. Fundamental principles of construction and selection applied to cotton, synthetic, or wool fibers. 1 hour and 2 laboratory periods. Three hours credit.
105. **Art in Everyday Life.** A study of the principles and elements of art, covering their use through clothing and accessories, buildings, interiors, and household objects. Gives the student fundamental rules by which to form judgments. 1 hour and 2 laboratory periods. Three hours credit.
106. **Elementary Costume Design.** A study of art principles underlying dress and costume design. Aids in selection of clothing for all occasions, considering personalities, materials available, and costs. 1 hour and 2 laboratory periods. Three hours credit.
206. **Home Nursing and Health of the Family.** Physical care of infants; simple procedure in nursing the sick; prevention of illness; home remedies. 2 hours and 1 laboratory period. Three hours credit.

#### AGRICULTURE

100. **Conservation of Natural Resources.** All students are required to take this course. Lectures and discussions will emphasize the basic principals of soil fertility and its importance to all citizens both rural and urban. One hour credit.
- 201, 202, 203. These are courses in practical farming based on the problems encountered day by day on the 300 acre college farm. Students will assist in planning and carrying out farm practices necessary in the production of food for the college dining room. In addition to general farming, students will work on the following projects: dairying, beef cattle, hogs, poultry, and gardening. Two hours credit, each course.

#### ROMANCE LANGUAGES

##### Requirements

To fulfill the requirements for the literary diploma, the student must complete two quarters of the second year of either Spanish or French. If he offers two units in one of these languages he must pursue his study throughout all three quarters. If he offers two units in one of these languages as entrance credits, he may enter the second year course with the approval of the head of the department, and must continue this study for two quarters. It is advisable that he do this the first and second quarters of his freshman year. Students pursuing the literary diploma who do not offer entrance units in a modern language are required to take it their first year and continue it two quarters of their senior year.

##### SPANISH

- 101-102-103. For students with no previous instruction in Spanish. This course is designed to establish the ability to read Spanish for profit or enjoyment, the comprehension of easy spoken Spanish, and some facility in written and oral expression. Intensive study of grammar and extensive reading, reports, conversation, and dictation. Five hours credit, each course.
- 201-202-203. Thorough review of grammar during the first quarter; continuation of grammar review during the second and third quarters and an intensive and extensive reading of novels, short stories, and drama by representative Spanish authors, such



MINNIE M. HARMS, B.A., M.A., A.M.  
Romance Languages



MRS. MAE K. HALE  
Dietitian

as Alarcon, Baroja, Caballero, Calderon, Galdos. Students are urged to do parallel reading for enjoyment. Prerequisite: Spanish 101, 102, 103, or two units of high school Spanish. Five hours credit, each course.

#### FRENCH

- 101-102-103. For students with no previous instruction in French. This course is designed to establish the ability to read French for profit or enjoyment, the comprehension of easy spoken French, and some facility in written and oral expression. Intensive study of grammar and extensive reading, reports, conversation and dictation. Five hours credit, each course.
- 201-202-203. Thorough review of grammar during the first quarter; continuation of grammar review during the second and third quarters and an intensive and extensive reading of novels, short stories, and drama by representative authors such as About, Augier, Dumas, Bordeaux, Hugo, Loti, Sand. Students are urged to do parallel reading for enjoyment. Prerequisite: French 101, 102, 103 or two units of high school French. Five hours credit, each course.

### *Natural and Physical Science*

#### MATHEMATICS

100. **Solid Geometry.** Courses in engineering require solid geometry as a prerequisite.

This is intended for those who did not take the course in high school.

101. **College Algebra.** This course includes a brief review of high school algebra and further treatment of quadratic equations, factoring, the binomial theorem, permutations and combinations, elementary theory of equations, etc. Prerequisite: one and one-half entrance credits in algebra. Five hours credit.
102. **Plane Trigonometry.** Consideration of functions of sums and differences of angles, of multiple angles, identities, solutions of triangles, etc. Five hours credit.
103. **Analytic Geometry.** Rectangular and polar coordinate systems, transformation of coordinates, conic sections, the straight line, etc. Prerequisites: Math. 101-102. Five hours credit.
104. **Spherical Trigonometry.** Spherical triangles, laws of sines and cosines, areas, applications to plane surveying, plane sailing, artillery problems, problems of navigation, etc. Prerequisite: Math. 103. Three hours credit.
- 201-202-203. **Differential and Integral Calculus.** The differentiation and integration of various functions with consideration of their application to problems of a technical or scientific nature. Three hours credit, each course.

#### MECHANICAL DRAWING

101. **Engineering Drawing.** Selection and use of equipment in lettering, orthographic projection, sectional views and dimensioning. Two three-hour or three two-hour laboratory periods. Three hours credit.
102. **Engineering Drawing.** Fastenings, springs, piping, working drawings, pictorial representation. Two three-hour or three two-hour laboratory periods. Three hours credit.
103. **Engineering Drawing.** Free hand sketches, charts, diagrams and graphs, maps, construction drawing. Two three-hour or three two-hour laboratory periods. Three hours credit.
201. **Descriptive Geometry.** A study of the point, line, and plane, with practical and theoretical applications. Prerequisites: Math. 101, 102, 103. Three hours credit.
202. **Descriptive Geometry.** Curved surfaces, tangent lines and planes, intersections, perspective, etc. Three hours credit.
203. **Descriptive Geometry.** A continuation of 202. Three hours credit.



## CHEMISTRY

101. **General Inorganic Chemistry.** Introductory course. The following topics are studied: the fundamental laws underlying chemical change; the common non-metallic elements, gases and the gas laws; the Atomic Theory; molecular weights; atomic weights; equations and calculations; valence, the states of matter; carbon and its oxides, nitrogen and the rare gases; the structure of the atom; solutions; acids; bases and salts. Three lectures and one laboratory period per week. Four hours credit.
102. **A Continuation of 101.** The following topics are included: ionization; compounds of nitrogen; equilibrium; isotopes; the periodic law; the halogens; sulfur and its compounds; silicon and boron; the colloidal state of matter; simple compounds of carbon. Three lectures and one laboratory period per week. Four hours credit.
103. **Qualitative Analysis.** Prerequisites, Chemistry 101, 102. Lecture periods include the following: solutions; ionization; reversible reactions; mass law and solubility product; hydrolysis; oxidation and reduction; types of reactions and the writing of equations; amphoteric hydroxides; complex ions; colloids and the solution of problems. The laboratory work consists of a systematic separation and identification of the metals and non-metals from unknown solutions. One lecture and three laboratory periods per week. Four hours credit.
- 201-202-203. **Quantitative Analysis.** Gravimetric analysis is given the first quarter and volumetric analysis the second and third quarters. The courses include the theory and practice of gravimetric and volumetric analysis and the quantitative determination of simple substances. Attention will be given to the solution of stoichiometrical problems. Prerequisites: Chemistry 101, 102, 103. One lecture and two laboratory periods per week. Three hours credit, each quarter.
- 204-205 206. **Organic Chemistry.** A systematic study of the aliphatic and aromatic compounds is made. The laboratory work consists of the syntheses of representative compounds from different groups. Prerequisites, chemistry 101, 102, 103. Three lectures and one laboratory period per week. Four hours credit, each quarter.

## PHYSICS

201. **Mechanics.** Vectors, friction, simple machines, work, energy, motion, moduli, etc. Prerequisite: Math. 102. Three lectures

and one laboratory period. Four hours credit.

202. **Electricity and Magnetism.** Electrostatics, Ohm's law, electrical units, Wheatstone bridge, etc. Three lectures and one laboratory period. Four hours credit.
203. **Heat, Sound and Light.** Specific heat, expansion, wave motions, refraction, color phenomena, etc. Three lectures and one laboratory period. Four hours credit.

## BIOLOGY

101. **General Botany.** An introductory course in the fundamentals of plant study. General structures of the higher plants and then a systematic study of representative Thallophytes. Two lectures and two laboratory periods per week. Four hours credit.
- 102-103. **A continuation of 101.** A systematic study of representative plants from the Bryophytes, Pteridophytes and Spermatophytes. The course will include the identification of the more common local flora. Two lectures and two laboratory periods per week. Four hours credit, each course.
104. **Bacteriology.** An introductory course especially adapted to the needs of students in agriculture and home economics. One lecture and two laboratory periods per week. Three hours credit.



MRS. I. C. TAYLOR  
Dean of Women

201-202. **Zoology.** An introduction to the general principles of zoology and animal biology. The laboratory forms include amphioxus, tunicates, dogfish sharks, the frog, etc. Two lectures and two laboratory periods per week. Four hours credit, each course.

203. **A Continuation of 202.** Special emphasis is given to the principles of inheritance. Two lectures and two laboratory periods per week. Four hours credit.

## Department of Commerce and Business Education

The curricula for two year's work in this department are prepared:

1. To provide vocational training for students who will not pursue work beyond junior college level, and

2. To give students who wish to obtain a degree in Commerce and Business Education from a senior college the course of study required in these colleges for the first two years of work.

### ACCOUNTING

201-202-203. No previous knowledge of bookkeeping required in this basic bookkeeping and accounting course. The bookkeeping cycle, statements, depreciation, bad debts, accruals, and various phases of sole proprietorship, partnership, and corporation accounting are studied. Sophomores only. Four hours each week. Three hours credit, each course.

### SECRETARIAL SCIENCE

101-102-103. **Typewriting.** Mastery of keyboard; technique of machine operation, with emphasis on accuracy, rhythm, speed building; practice in writing letters, reports, outlines, manuscripts, and business forms according to acceptable standards of form and appearance. Three hours each week. Two hours credit, each course.

111-112-113. **Shorthand.** Fundamentals of Gregg Shorthand—functional method; dictation and transcription of business letters and reports; laboratory work required. Four hours each week. Three hours credit, each course.

201-202. **Shorthand.** Advanced principles of shorthand. Development of dictation speed; transcription and study of business letters. Prerequisite, Secretarial Science 111, 112, 113. Freshmen may be admitted to this



MRS. GEORGE R. CASH, B.S.  
Bookkeeper and Secretarial Science

class by passing examination given by instructor. Four hours each week, fall and winter quarters. Three hours credit, each course.

213. **Secretarial Practice.** Routine office projects, including dictation and transcription of business letters, study of standard business forms, filing, indexing; further duties of secretary as well as secretary-employer relation are studied. Laboratory work required. Prerequisites, Secretarial Science 101, 102, 103, 201, 202. Three hours each week. Three hours credit.

223. **Business Mathematics.** Compound interest, annuities, etc.; mathematics of accrued items, depreciation. Three hours credit.

### PHYSICAL EDUCATION

101. **Theory and Practice of Major Sports.** This course consists of the theory and technique of athletic games: football, basketball, baseball, tennis, track, and volley ball. Satisfactory time is devoted to the study of field day activities. Three hours credit.

102. **Plays and Games.** This course is designed to meet the requirements in physical education for elementary certificates in Tennessee. It deals with methods, technique, and practice of teaching physical education. The leading purpose of the course is to acquaint the beginning teachers with a large number of plays and games which are most appropriate for the elementary grades. Three hours credit.





MRS. D. R. YOEELL  
Art and Secretarial Science

## Department of Fine Arts

### EXPRESSION AND PUBLIC SPEAKING

101. **Voice Training and Platform Art.** A systematic study of the development of voice and body and their relation to speaking and reading. The training process: The correct method of breathing is established; exercises to establish the right condition of tone, ease, freedom, purity, mellowness, and proper support. A study is made of different types of readings for platform work — dramatic, humorous, dialect, and impersonations. The student is given a practical knowledge of play directing and stagecraft. (Each graduate directs a one-act play for studio presentation). Two hours credit.
102. **A Continuation of Preceding Course.** The student strives toward a more flexible tone and greater delicacy of vocal effect; development of vocal range, agility in use of range, and all voice modulations. The vocal interpretation of all types of the best literature is used as media for development. Two hours credit.
103. **Fundamentals of Speech.** The study and application of the foundation principles of oral expression, conversation, common reading, interpretation, impersonation, public speaking, dramatics, and oratory. This course aims to offer speech training for the whole man: body, voice, and mental mechanism. An especially valuable

course for ministerial and pre-law students. Two hours credit.

201. **Story Telling.** Prerequisite: 101 and 102. The analysis and delivery of the story. Its difficulties and essentials; obtaining the effect on child audience. Two hours credit.

Note:—A completion of all courses previously described plus the fulfillment of the requirements for graduation from the college is required for a diploma in expression. Each graduate presents an evening's recital. Six quarter hours credit given.

### PIANO

**First Year.** Principles of relaxation and weight stressed, working for beauty and depth of tone. Scales and technical work, Czerny, John Thompson's graded courses, Bach's Little Preludes and Fugues, and Haydn and Mozart Sonatas.

**Second Year.** Technical work continued. Studies of Bach continued. Pieces of early Beethoven and Brahms.

### ORGAN

A student showing sufficient piano technique may be permitted to study organ.

**First Year.** Organ instruction books assigned to fit student's needs. Trios by Phienberger or Schneider. Nilson Pedal Studies, hymn playing.



Marilynn Eschbach at the Organ



JANE WOOD TOMERLIN, B. MUSIC  
Piano, Voice, Organ

**Second Year.** Nilson Pedal Studies continued. Buch's studies in pedal phrasing Bach's Little Preludes and Fugues and compositions of moderate difficulty.

#### VIOLIN

The course in violin is adapted to the needs and ability of the individual. The following general method is adhered to.

**First Year.** Elementary instruction with special attention to correctness of position, truthness of tone and pitch. Careful instruction is given in rhythm and simple ensemble. Scales, exercises, and simple compositions in the first position are used.

**Second Year.** Continued stress on pitch, and tone, with more difficult bowing. Mastery of the first three positions, and study of standard and classic compositions. More advanced training in ensemble, and orchestral work is included.

#### VOICE

**First Year.** Foundation of correct habits of breathing. Progressive exercises for development of breath control and equalization of tone. Italian, French and English songs.

**Second Year.** Continuation of Voice I. Mastery of technical difficulties. Study of phrasing, diction and interpretation. Lieder, arias, and songs of the best German, Italian, French, and English composers.

Students studying organ, voice, piano, or violin are expected to appear in at least two public recitals a year.

Courses in Music History, Theory of Music, that is, Harmony, Sight Singing and Dictation, Counterpoint, etc., will be offered whenever there is sufficient demand.

#### GLEE CLUB

The Glee Club is composed of a limited number of students, the number being left to the discretion of the director. Each member is chosen by experimental tests. The club frequently sings in churches and at the college, offering special numbers or entire programs. The club meets twice a week. One quarter hour of credit is given for the year.

#### PUBLIC SCHOOL MUSIC

101. **Music for the Elementary or Rural School Teacher.** A study of materials and methods of presenting problems encountered in primary and grammar grades. Study of the child voice; presentation through rote songs of ideas of interpretation; rhythm problems; development of music reading. Three hours credit.
102. **Music Appreciation.** This course aims to lay down a few fundamental principles of intelligent listening and to build a repertory of music which should be in the possession of every generally cultured person. Three hours credit.

#### ART

101. Animal, bird, plant, tree, and figure drawing; drawings in pencil, crayon, and water color; soap carving and clay modeling; recognition and use of color qualities and harmonies. Construction drawing; paper and cardboard construction; appreciation. Three hours credit.
102. Charcoal and pastel drawing, textile painting; stenciling; poster painting and printing; pencil lettering. Three hours credit.





THE COLLEGE POOL IS ONE OF THE BEST IN THIS SECTION

## High School Department

### ADMISSION

Candidates for admission must present satisfactory evidence of having completed the eighth grade. Four years of high school study are offered.

### REQUIREMENTS FOR GRADUATION

1. To graduate, a pupil shall complete a regular 4-year course embracing 16 units. Of these 16 units, 4 shall be in English; one in American history; 2 in mathematics (one in general mathematics and one in algebra, two in algebra, one in algebra and one in plane geometry, or one and a half in algebra and one-half in arithmetic); one in science (general science, biology, chemistry, or physics), and, in case of girls, one in home economics. Additional units required for graduation are elective and may be selected by the school from the program of studies listed in the High School Manual.

2. To graduate, a pupil shall pass each subject separately with an average grade of 75 percent. (In the determination of this mark, due regard shall be paid daily grades, tests, and semester examinations).

3. To graduate, a pupil shall show a clear record, not only in scholarship but also in attitude and conduct. This is meant to apply in the following way: a pupil who has the required

scholarship average but a bad conduct record or who has been indefinitely suspended may receive a statement of his work from the principal but not a State diploma with the honors thereof until full reparation has been made.

### COURSES OF INSTRUCTION

Subject	Max. Units
English .....	4
French .....	2
Spanish .....	2
Mathematics .....	4
History .....	4
Civics .....	1
Physics .....	1
Chemistry .....	1
Biology .....	1
General Science .....	1
Home Economics .....	2
Commercial Subjects .....	5
Bible .....	1
Music .....	2
Physical Education .....	1
Public Speaking .....	1

For Further Information Communicate With:

PRESIDENT D. R. YOEUELL, B.S., M.S.

Madisonville, Tennessee



# Hiwassee College

Madisonville, Tennessee

## APPLICATION FOR ADMISSION

Date.....

To the President:

In order that my application may receive early attention, I am mailing to you this blank properly filled out.

Name in Full.....Age.....

Post Office Address.....

Parent or Guardian.....

Occupation of Parent.....

Are you a High School Graduate?.....

Name of High School Principal.....

Address of High School Principal.....

Church Membership.....

Have you read the rules and regulations of Hiwassee College found in the Catalog?.....

If your Application is Accepted by the College will you conform to our Requirements?.....

Hiwassee College has long been noted for its high moral tone and Christian atmosphere. Conduct unbecoming men and women of the highest type will not be tolerated.

Enclosed, please find \$5.00 for room reservation. It is understood that this amount will be credited to my account. This fee will not be refunded after August 15.

.....  
Signature of Applicant

.....  
Parent or Guardian

References.....

.....  
(Make all checks and money orders payable to Hiwassee College)